

Baikunth

Teachers' Training College

ISO 9001 : 2008 CERTIFIED INSTITUTION

Amlori, Siwan, Bihar

We Nurture, Competent And Responsible Teacher



Run and Manage By :-

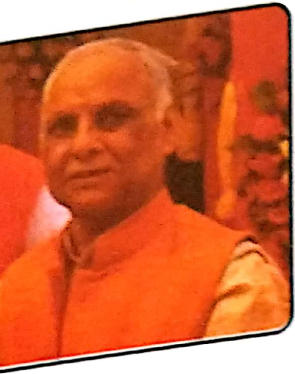
Maa Vindhya Washini Shiksha Nayas

Approved By :-

**NCTE, Bhubaneswar, Govt. of India & Affiliated to J. P. University
Chapra (B.Ed.) & Bihar School Examination Board, Patna (D.El.Ed.)**



Chairman's Message



Dear Students, Parents and Guardians
Welcome to Baikunth Teachers' Training College – it is the start of a new and crucial step in your life and career ahead. I wish you all the best to admitted in this college and hope that you put your best foot forward from this beginning. Dear friends, Over the Years, this college has become synonymous to quality education and student friendly environment. Here we customize the syllabus, pedagogy and overall academics for your personal intellectual and overall evolution as a person, who is not just market & examination ready but a true valuable asset of the nation.

The quality of the nation depends upon the quality of its citizens, the quality of citizens depends upon the quality of their education and the quality of education depends upon the quality of their teachers'.

Ramendra Rai
Chairman

Principal's Message



Dear Students

Education does not mean only bookish or factual knowledge. It must provide opportunity and environment for the multi-dimensional development of a student. It must ensure that student are getting enough time and care to exhibit their hidden talent and I think this college will surely provide a platform to show their creativity and free will.

Dr. S. S. Panday
Principal

BAIKUNTH TEACHERS' TRAINING COLLEGE

Amlori, Siwan (Bihar) PIN-841226

Recognised by NCTE, ERC, Bhubaneswar, Government of India
And affiliated to Jaiprakash University, Chapra (Bihar)

Our Mission & Vision



Good Education is a journey, not a destination.
We at **"THE AARYANS"** dedicate ourselves to
Keep our **"Chariot of Knowledge"** running, inspired
by our missionary zeal and untiring efforts to apply
the latest educational techniques while
maintaining
the ethos of Traditional Indian System of Learning.

To inculcate in our children love for learning.

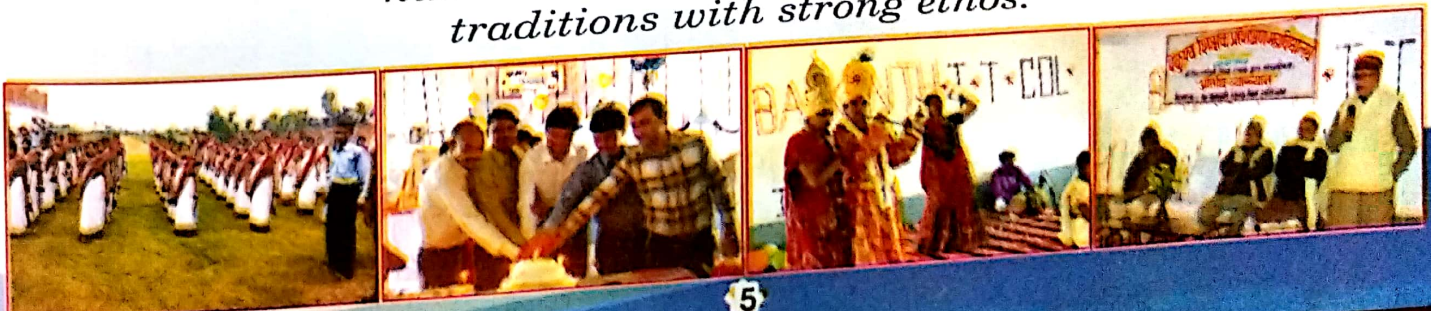
To nurture well rounded personalities who
are confident, creative and able to adjust and
adapt to any circumstances of environment.

To lead by example and be good role models so
that our children imbibe our qualities and
take pride in what they do.



We care for our values and belief and aim
for a perfect balance of complementary factors :
ancient and modern, traditional and innovative.
Our students will be knowledgeable, confident,
meticulous, self reliant and above all great
citizens.

*Preparing global citizens committed to
humanistic values and democratic
traditions with strong ethos.*



Campus & Infrastructure

"**BAIKUNTH TEACHERS TRAINING COLLEGE**", Amlori, Siwan (Bihar) a co-educational teacher education institution has a decent campus with magnificent building with sufficient number of spacious well furnished classrooms and all basic facilities creating a creative and facilitating learning environment that support full spectrum of students' abilities. This college fulfils all the requirements for performing teaching learning activities.

FEATURES

- **LIBRARY** – The college has well stocked library—the books of library are procured keeping in view the need of student
- **SCIENCE / COMPUTER LAB** – The college has well maintained science lab and computer Lab Facilities :-
- Peaceful environment and safe campus
- Cordial Atmosphere
- Competent teaching faculty
- Spoken English class
- Guidance and Counselling facility
- CTET and STET preparation
- Personality development programme
- Campus selection facility

ELIGIBILITY FOR ADMISSION

Candidates with at least 50 % Marks either in the bachelor's degree and / or in the Master's Degree of any other qualification equivalent there to, are eligible for admission to the training programme, as well as 55 % marks required for in Engineering with specialties in math & science. This is also to be noted that it is not sufficient for a candidate to have appeared in the degree examination of awaiting result. He / She must already be in possession of the degree examination & The mark sheet. The candidate pursuing some other courses simultaneously with the B.Ed. Course are not eligible, admission will be granted on the basis of entrance test organised by CET, Govt. of Bihar.

SYLLABUS - B.Ed. 1st Year

ANNUAL DISTRIBUTION OF THE COURSES

Year 1

Course 1	Childhood and Growing Up	
Course 2	Contemporary India and Education	100 marks
Course 3	Learning and Teaching	100 marks
Course 4	Language across the Curriculum (1/2)	100 marks
Course 5	Understanding Disciplines and Subjects (1/2)	50 marks
Course 6	Gender, School and Society (1/2)	50 marks
Course 7a	Pedagogy of a School Subject - Part I (1/2)	50 marks
Course EPC 1	Reading and Reflecting on Texts (1/2)	50 marks
Course EPC 2	Drama and Art in Education (1/2)	50 marks
Course EPC 3	Critical Understanding of ICT (1/2)	50 marks
Engagement with the Field : Tasks and Assignments for Courses 1-6 & 7a		50 marks

Total – 650 marks

Year 2

Course 7b	Pedagogy of a School Subject – Part II (1/2)	50 marks
Course 8	Knowledge and Curriculum	100 marks
Course 9	Assessment of Learning	100 marks
Course 10	Creating an Inclusive School (1/2)	50 marks
Course 11	Optional Course* (1/2)	50 marks
Course EPC 4	Understanding the Self (1/2)	50 marks
	Internship Programme	250 marks

Total – 650 marks

SYLLABUS - D.El. Ed. 1st Year

F-1	Understanding Society, Education and Curriculum	100 marks
F-2	Childhood and the Development of Children	100 marks
F-3	Early Childhood Care and Education	100 marks
F-4	School Culture, Change and Teacher Development	100 marks
F-5	Understanding Language and Early Language Development	50 marks
F-6	Gender and Inclusive Perspectives in Education	50 marks
F-7	Pedagogy of Mathematics -1 (Primary Level)	50 marks
F-8	Pedagogy of Hindi -1 (Primary Level)	50 marks
F-9	Proficiency in English	50 marks
F-10	Pedagogy of Environmental Studies	50 marks
F-11	Art Integrated Education	100 marks
F-12	Information and Communication Technology in Education	100 marks
SEP-1	School Experience Programme-1 (04 Week)	100 marks

Total – 1000 marks

SYLLABUS - D.El. Ed. 2nd Year

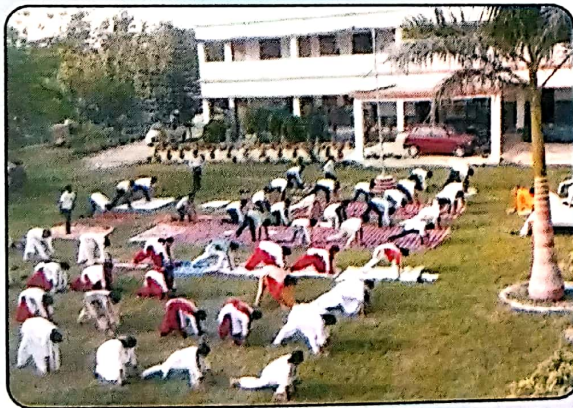
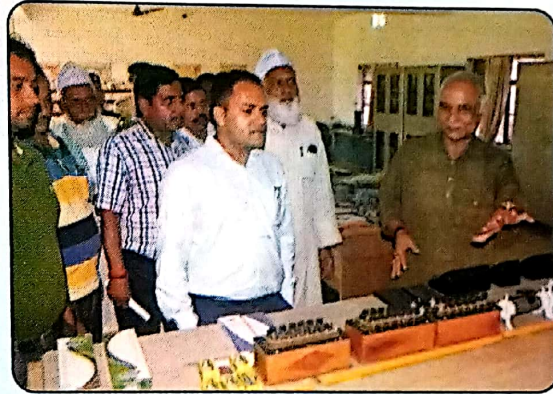
S-1	Education in Contemporary India Society.	100 marks
S-2	Cognition, Learning and Child Development.	100 marks
S-3	Work and Education	50 marks
S-4	Understanding the Self	50 marks
S-5	Health, Yoga and Physical Education in School.	100 marks
S-6	Pedagogy of English (Primary Level)	50 marks
S-7	Pedagogy of Mathematics -2 (Primary Level)	50 marks
S-8	Pedagogy of Hindi -2 (Primary Level)	50 marks
S-9	Optional Pedagogy course for upper primary level (Class VI-VIII) (Select any one from this group)	50 marks
(A)	Mathematics	
(B)	Science	
(C)	Social Science	
(D)	English	
(E)	Hindi	
(F)	Sanskrit	
(G)	Maithili	
(H)	Bengali	
(I)	Urdu	

SEP-2 School Experience Programme-2 (Internship 16 Week)

400 marks

Total – 1000 marks





ACADEMIC ACHIEVEMENTS

- We achieve 100% Success in University Examination.
- We maintain the apex position & quality regarding the University Examination in consecutive Years.
- More than 90% Students get Distinction marks in Annual Examination of University.

Details of Students



Harish Kumar Sharma

Session - 2015-17
Univ. Roll No. - 16800772
Marks Obtain - 1077
Per % - 82.85



Ankita Kumari

Session - 2015-17
Univ. Roll No. - 16800711
Marks Obtain - 1066
Per % - 82.00



Ajit Kumar Sharma

Session - 2015-17
Univ. Roll No. - 16800776
Marks Obtain - 1063
Per % - 81.77



Dinesh Kr Pandey

Session - 2016-18
Univ. Roll No. - 17800817
Marks Obtain - 1067
Per % - 82.08



Sanju Kumari

Session - 2016-18
Univ. Roll No. - 17800869
Marks Obtain - 1053
Per % - 81.00



Rajni Kumari

Session - 2017-19
Univ. Roll No. - 1880303
Marks Obtain - 1023
Per % - 86.38



Karuna Kumari

Session - 2017-19
Univ. Roll No. - 1880268
Marks Obtain - 1177
Per % - 85.92



Kavita Kumari

Session - 2017-19
Univ. Roll No. - 1880269
Marks Obtain - 1086
Per % - 83.54